

Weekly Lessons & Assignments

Monday, November 26th

Equivalent Fractions

Lesson 3-4 (pages 134-138)

Investigation: Modeling Fractions (page 132)

Vocabulary: equivalent fractions, simplest form

Homework: Practice 3-4, 3B, Vocabulary **1st hour: CU -3**

Checkpoint Quiz 3-1 corrections due tomorrow...

Tuesday, November 27th

Mixed Numbers and Improper Fractions

Lesson 3-5 (pages 139-142)

Vocabulary: proper fraction, improper fraction, mixed number

Homework: Practice 3-5, Enrichment 3-5, Vocabulary **1st hour: CU 1-3, GPS 3-5**

Wednesday, November 28th

Least Common Multiple

Lesson 3-6 (pages 143-147)

Vocabulary: multiple, common multiple, least common multiple (LCM)

Homework: Practice 3-6, Vocabulary **1st hour: CU 1-3**

Thursday, November 29th

Comparing and Ordering Fractions

Lesson 3-7 (pages 148-152)

Vocabulary: least common denominator (LCD)

Homework: Reteaching 3-7, 3C, Vocabulary **1st hour: CU 1-3, WS 3D**

Friday, November 30th

Make Fraction Rulers

Puzzle 3

Mrs. Thompson

www.lthompson-math.weebly.com

2012-2013

6TH GRADE MATH

Daily Starters...



Name: _____

HOUR: _____

week of: November 26th – 30th

score

THOUGHTS FOR THE WEEK...

“The difference between school and life? In school, you’re taught a lesson and then given a test. In life, you’re given a test that teaches you a lesson.”

*Tom Bodett

What would you like Mrs. Thompson to know about this week? Is there anything exciting happening in your life? Are there certain things in Math you are just not getting? I would like to know about them... ☺

Friday - (+/-) Integers

Remember the following rules when solving these problems involving integers...

$$\begin{array}{l} + (+) = + \\ - (-) = + \end{array} \quad \boxed{\text{Same signs} = \text{Positive answer for } (x/\div)}$$

$$\begin{array}{l} + (-) = - \\ - (+) = - \end{array} \quad \boxed{\text{Different signs} = \text{Negative answer for } (x/\div)}$$

Find each sum or difference.

1. $-19 + (-2) = \underline{\hspace{2cm}}$

2. $8 - (-15) = \underline{\hspace{2cm}}$

3. $-3 - 1 = \underline{\hspace{2cm}}$

Find each product or quotient.

1. $-10 \times 4 = \underline{\hspace{2cm}}$

2. $-36 \div -6 = \underline{\hspace{2cm}}$

3. $-11 \times -6 = \underline{\hspace{2cm}}$

Tuesday – Story Problems

Starter:

1. A snail creeps 6 ft up a wall during the day time, but then slips down 3 ft during the night while sleeping. If this happens every day, how many days will it take the snail to reach the top of a wall that is 30 ft high?
 2. On average, 2 pizzas will feed 3 people. If that is the case, find out how many pizzas would be needed to feed a class of 29 students.

Solution: (Show your work! Explain how you got your answer.)

Wednesday - Number Suspects

Case W-16

Number Suspects: 7, 10, 11, 13, 22, 27, 29

Clue 1: The number is not a prime number.

Clue 2: The number is not $100 \div 10$.

Clue 3: The number is not 3×9 .

The number is _____.

Case W-17

Number Suspects: 758, 923, 1141, 2056

Clue 1: The number is less than 1,000.

Clue 2: The number is not $(9 \cdot 10) + (2 \cdot 10) + 3$.

The number is _____.



Thursday – Math Practice

Solve each equation.

$$1. \quad 12 = x + 3$$

$$2. \quad 12n = 96$$

$$3. \quad 12.4 = f - 3.5$$

$$4. \quad m \div 6.2 = 2.4$$

Monday Multiplication Table

You have 5 minutes to complete as much as you can. When time is up...highlight the empty spaces!
Before turning in your starter booklet, you must complete any unfinished products using a pen or a marker!

	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

SCORE: _____/144