Weekly Lessons & Assignments

Monday, November 12th
Chapter 2 Practice Test – Form A
2nd hour: Puzzle 2, WS 2D

Tuesday, November 13th
Review Day! 😊

Wednesday, November 14th
Chapter 2 Test – Form B

Thursday, November 15th
Divisibility and Mental Math
Lesson 3-1 (pages 119-122)
Vocabulary: divisible, even number, odd number
Chapter 3 Overview – In Class
Homework: Reteaching 3-1, Vocabulary
1st hour: CU 1-3, GPS 3-1

Friday, November 16th
The Sieve of Eratosthenes (page 127)
Activity 9: Prime and Composite Numbers – In Class
Homework: Enrichment 3-2
1st hour: Activity 9

Mrs. Thompson
www.lthompson-math.weebly.com
2012-2013
6TH GRADE MATH

Daily Starters...

Name: _____________________

Hour: _____________________

Week of: November 12\textsuperscript{th} – 16\textsuperscript{th}

Score
Thoughts for the week...

“Children have never been very good at listening to their elders, but they have never failed to imitate them.”

*James Baldwin*

What would you like Mrs. Thompson to know about this week? Is there anything exciting happening in your life? Are there certain things in Math you are just not getting? I would like to know about them… 😊
Friday - (+/-) Integers

Remember the following rules when solving these problems involving integers…

\[ + (+) = + \]
\[ - (-) = + \]

\[ + (-) = - \]
\[ - (+) = - \]

Same signs = Positive answer for \( \times / \div \) \]
Different signs = Negative answer for \( \times / \div \) \]

Find each sum or difference.

1. \(-12 + (-4) = \) _____
2. \(3 - (-10) = \) _____
3. \(-5 - 8 = \) _____

Find each product or quotient.

1. \(-11 \times 3 = \) _____
2. \(-32 \div -4 = \) _____
3. \(-12 \times -2 = \) _____
Tuesday – Story Problems

Starter:

1. Miss Kladder sent 122 holiday cards last year. She put one $0.42 stamp on each letter. How much did her postage cost?

2. Braiden received 15 one dollar bills for his birthday. He wanted to trade them for dimes for his piggy bank. How many dimes would he receive?

Solution: (Show your work! Explain how you got your answer.)
Case W-14

Number Suspects: 8, 11, 14, 21, 25, 36
*Clue 1:* The number is a two-digit number.
*Clue 2:* The number is divisible by 3.
*Clue 3:* The number is not divisible by 7.
The number is _____.

Case W-15

Number Suspects: 1, 5, 9, 14, 25, 28, 36
*Clue 1:* The number is a **perfect square.**
*Clue 2:* The number is divisible by 3.
*Clue 3:* The number is not 4 x 9.
The number is _____.
Solve each equation.

1. \( 8 = x + 2 \)

2. \( 18n = 108 \)

3. \( 11.1 = f - 2.3 \)

4. \( m \div 2.1 = 5.1 \)
### Monday Multiplication Table

You have 5 minutes to complete as much as you can. When time is up...highlight the empty spaces! Before turning in your starter booklet, you must complete any unfinished products using a pen or a marker!

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**SCORE: ___/144**