

Weekly Lessons & Assignments

Monday, January 7th

Measuring: Elapsed Time

Lesson 4-7 (pages 201-205)

Vocabulary: elapsed time

Homework: Practice 4-7, 4C, Vocabulary

1st hour: CU 1-4, Practice 4-7

Tuesday, January 8th

Problem Solving: Draw a Diagram

Lesson 4-8 (pages 206-209)

Homework: Practice 4-8

1st hour: Activity 14, Puzzle 4

Wednesday, January 9th

Activity: Fraction Rulers

4D: Vocabulary

Homework: 4D

Checkpoint Quiz 4-2

Thursday, January 10th

Chapter 4 Practice Test – Form A

Friday, January 11th

Review Day



Mrs. Thompson

www.lthompson-math.weebly.com

2012-2013

6TH GRADE MATH

Daily Starters...



Name: _____

HOUR: _____

Week of: January 7th – 11th

score

THOUGHTS FOR THE WEEK...

"Write it on your heart that every day
is the best day in the year."

*Ralph Waldo Emerson

What would you like Mrs. Thompson to know about this week? Is there anything exciting happening in your life? Are there certain things in Math you are just not getting? I would like to know about them... ☺

Friday - (+/-) Integers

Remember the following rules when solving these problems involving integers...

$$\begin{array}{l} + (+) = + \\ - (-) = + \end{array} \quad \boxed{\text{Same signs} = \text{Positive answer for } (x/\div)}$$

$$\begin{array}{l} + (-) = - \\ - (+) = - \end{array} \quad \boxed{\text{Different signs} = \text{Negative answer for } (x/\div)}$$

Find each sum or difference.

1. $-13 + (-6) = \underline{\hspace{2cm}}$

2. $3 - (-17) = \underline{\hspace{2cm}}$

3. $-4 - 14 = \underline{\hspace{2cm}}$

Find each product or quotient.

1. $-10 \times 2 = \underline{\hspace{2cm}}$

2. $-54 \div -9 = \underline{\hspace{2cm}}$

3. $-4 \times -12 = \underline{\hspace{2cm}}$

Tuesday – Story Problems

Starter:

1. A dozen pencils are on sale for \$3.60. How much will each pencil cost?

2. Braiden spent \$4.50 on baseball cards. Each card was priced at \$0.75 each. How many cards did he buy?

Solution: (Show your work! Explain how you got your answer.)

Wednesday - Number Suspects

Case W-27

Clue 1: I am a whole number between 26 and 34.

____, ____ , ____ , ____ , ____ , ____ , ____

Clue 2: The sum of my digits is greater than 5.

Clue 3: 3 is a divisor of me.

Clue 4: I am not 3×9 .

Who am I? _____

Case W-30

Clue 1: My ten's digit is $55 \div 11$.

Clue 2: My units digit is 3 less than twice the ten's digit.

Clue 3: My hundred's digit is half the sum of the unit's and ten's digit.

I am _____.



Thursday – Math Practice

Solve each equation.

$$1. \ 15 = x + 5$$

$$2. \ 8n = 64$$

$$3. \ 8.51 = f - 2.17$$

$$4. \ m \div 2.53 = 8.61$$

Monday Multiplication Table

You have 5 minutes to complete as much as you can. When time is up...highlight the empty spaces!
Before turning in your starter booklet, you must complete any unfinished products using a pen or a marker!

	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

SCORE: _____/144