Name _____ Class _____ Date _____

4B: Reading/Writing Math Symbols For use after Lesson 4-3

Study Skill: Get plenty of sleep.

Some symbols in mathematics have multiple meanings. Explain the meaning of the dot(s) (· or .) in each of the following.

1. $4 \cdot 5$

_____

2. 3.25

_____

3. 2, 4, 6, 8, . . .

_____

4. The dog is brown.

_____

Explain the meaning of the bar (−) in each of the following:

5. $\frac{1}{2}$

_____

_____

6. $3.\overline{6}$

_____

7. $12 - 7$

_____

8. -30

_____

Write the following using the appropriate math symbols: the dot or the bar.

9. one-fourth _____

10. three and sixteen hundredths _____

11. ten minus six _____

12. negative 4 _____

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